

Easton Elementary School



**734 Clemmons Circle
Winston-Salem, NC 27107**

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WebSite: <http://wsfcs.k12.nc.us>

2023/2024

Ramona Warren - Principal

Dr. Verschello M. Nelson - Assistant Principal

Kristine Brixius - Assistant Principal of Instruction



Vision Statement

Easton is a community that encourages students to own their future through the power of education.



Eagle Pledge

Today I pledge to do my best for myself, my school and my country. I will listen, I will learn, I will work hard, I will treat others with respect and I will be responsible for all my actions.

Mission Statement

Where everyone is a lifelong learner, teacher, and leader striving for excellence every day in every way.

K-5 SCHOOL DAY - 8:05am-2:35pm

Pre-K School Day - 7:45am - 2:15pm

Beginning the School Day

School begins at 8:05 a.m. It is important to be on time. Students may not be dropped off before 7:35 a.m. There is no supervision prior to 7:35. The building doors do not open until 7:35. At 8:05, the tardy bell will ring and any student arriving after that time will be asked to sign in at the front office and receive a tardy slip.

Release of Students During the School Day

We want to take necessary precautions to ensure student safety and protection while at school. Therefore, parents and students must adhere to the following procedure:

If you need to take your child from school during the school day, come to the school entrance & ring the doorbell. We will call your child. You need a valid ID to pick up your child. Teachers have been instructed not to release any child without authorization from the office.

We are not allowed to release your child to anyone other than parents or guardians unless we have your permission. **We do not allow students to be dismissed after 2:00 p.m. because this time is too close to dismissal time.**

For the safety and protection of our students and staff, all visitors to Easton Elementary School are required to report to the front entrance upon arrival on campus. All campus doors are locked. There is a doorbell at our front entrance that is utilized during our school day.

Visitors are not to go to our playgrounds during the school day. Contact your child's teacher for a conference if needed.

Transportation

We assume that children will travel home in the same manner every day. If there is an exception to the rule, send a written note signed by a parent or guardian stating how you want your child to travel home. **If a note is not received, the student will be required to leave school in the usual way.** It is always best practice to send a note, however if that was not possible due to an unforeseen issue, you may call the office. **Calls will not be accepted after 11:30 a.m.**

Board Policy states that there is a late pick up fee for K-8 car riders who are not picked up from school within 1 hour of dismissal. \$10.00 a day. See Policy http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=226581740&heading=gswithhits=on&hitsperheading=on&infobase=for syth.nfo&jump=Policy%203541&softpage=PL_frame - JUMPDEST_Policy 3541 for enforcement of parent responsibilities regarding school bus riders.

Car Rider Safety

Drop off - 7:35-7:55, Pick up - 2:35-2:55

Car riders should be dropped off and picked up only in designated areas. While dropping off or picking up students, parents need to stay in their car and in the car rider line. Please be alert and drive carefully through the loading area. Use of cell phones during the loading and unloading process is prohibited. Thank you for your cooperation.

Bus Rider Safety

At Easton Elementary we are particularly concerned about the safety of your child on the school bus. Please review the following school bus rules with your student:

*** Students in kindergarten and 1st grade must be met at their bus stop by an adult OR are allowed to get off with a sibling in 4th or 5th grade.**

Be at your bus stop on time.

1. Wait for the bus off the road.
2. Don't play, push, shove, or harm anyone while waiting for, riding, or getting off the bus.
3. Sit quietly and remain in your seat for the entire bus ride.
4. Eating and drinking are not allowed on the bus.
5. Listen to your bus driver and follow all school bus rules.

STUDENTS WHO DO NOT FOLLOW RULES OF GOOD BUS BEHAVIOR WILL RECEIVE BUS CONDUCT NOTICES AND WILL BE REFERRED TO THE PRINCIPAL, ASSISTANT PRINCIPAL, OR DEAN OF STUDENTS FOR DISCIPLINARY ACTION (SUCH AS HAVING BUS RIDING PRIVILEGES SUSPENDED)

ESCORTED KINDERGARTEN, FIRST GRADE, AND SECOND GRADE STUDENTS (Policy 3541)

Kindergarten and First Grade Students who ride the bus have to be escorted from the bus stop daily by an adult or a child who is 4th grade or older. Based on the WSFCS Policy 3541, it is the duty and responsibility of parents or their designee to provide supervision at the bus stop of pre-K, kindergarten and first grade students who are served by school transportation. Any student who serves as a designee must be in the fourth grade or older. In the event no one is present at the bus stop in the afternoon to pick-up the child:

- The parent will be contacted immediately by telephone and advised to pick-up the child;
- The child will be taken to the next school on the route or nearest school that is open, as appropriate. Transportation will notify both schools. Within one hour, the Administrator of the student's home school will be contacted to assist in getting in touch with the parents/guardians and getting the student home. If no one can be reached, law enforcement or the Department of Social Services may be contacted.
- When an adult arrives at the school to pick up a student, they will be given a letter reminding them of the policy to be at the stop. After the third failure to provide supervision at the bus stop, the school Assistant Principal will have a conference with the parent emphasizing safety concerns of failing to be at the bus stop.
- After the fourth failure to provide supervision at the bus stop, the student will not be permitted to ride the bus home on the afternoon of the next school day, and an authorized adult will have to pick up the student at his or her home school;
- After the fifth failure to provide supervision at the bus stop, the student will not be permitted to ride the bus

home on the next two (2) school days, and an authorized adult will have to pick up the student at his or her home school. A letter from the General Counsel of the Board of Education will be sent to the student's parent warning that any further violation of this policy could result in suspension from afternoon.

- After the sixth or subsequent failure to provide supervision at the bus stop, the school may suspend the student from afternoon transportation. This suspension must be communicated to the parent orally before the suspension begins, and notice must also be sent home to the parent via certified mail. The suspension may be appealed according to Board Policy 5145, Student and Parent Grievance Procedure. If the student is classified as an exceptional child ("EC"), the principal will conference with the parent and the appropriate case/program manager before implementing a bus suspension to ensure that denial of afternoon bus services does not constitute denial of a Free Appropriate Public Education ("FAPE").

Attendance

To be considered in attendance, a student must be present in the school for at least one-half of the school day. At Easton, this is 11:15. The State Board of Education has established the conditions that shall constitute valid reasons for lawful absences:

1. Illness or injury
2. Quarantine
3. Death in the immediate family
4. Medical or dental appointments
5. Court or administrative proceedings
6. Religious observances
7. Approved educational opportunity

Vacations will count as unexcused absences, unless, in exceptional cases, the trip can be

classified and approved as an "educational opportunity". **Requests for educational opportunities must be made 2 weeks in advance of the trip. There is a limit of 5 days during the school year. This must be approved by the Principal.**

Daily school attendance is essential for helping each student reach his or her educational potential.

CHILD CUSTODY

It is the responsibility of parents to inform the school of child custody information. **AN OFFICIAL COURT ORDER MUST BE ON FILE IN THE OFFICE IF A PARENT IS TO BE DENIED ACCESS TO HIS/HER CHILD.**

Breakfast/Lunch

- All students will receive free breakfast and lunch each day.
- Restaurant food is not to be dropped off at school, due to federal guidelines.

Restricted Items

The following items are not allowed at school:

- Any type of weapon, real or toy
- Yo-yos
- Trading Cards
- Laser pointers
- Handheld games
- Radios
- Trading cards
- Cell Phones are not to be seen
- Other items that disrupt the learning environment.
- Vaping Equipment or tobacco products
- Purses/pocketbooks, crossbody bags, purse bookbags, belt bags or purses of any kind are not to be carried by students during the school day.
- Rolling bookbags

Teachers may take any unauthorized items, label them and hold them for parents to claim. Cell phones are not to be seen and are not allowed to be turned on during the school day. The only time

students should bring toys, games, etc. to school is when their teacher instructs them to show and tell. The student will assume full responsibility for any item brought to school.

The school cannot be held responsible for lost or stolen items. If an item is taken from students, it is the responsibility of parents to pick up the item.

Invitations and party favors or goodie bags may not be passed out at school. Balloons or flowers may not be sent to the school. Cupcakes, cookies, or doughnuts may be sent in to be passed out by the teacher after 1:00. Please notify the teacher in advance. Birthday parties are not to occur at school.

School Attire

- **Hoods on shirts or jackets are not to cover head inside the school**
- Clothing that contains advertisements for tobacco, alcohol or drugs; pictures or graphics of nudity; words that are profane, offensive, lewd, vulgar, or indecent or that are suggestive;
- Halter or bare midriff tops, or bare midriffs;
- Spaghetti straps or tank tops;
- Strapless shirts or tube tops;
- Bare feet; flip flops, Heely's, bedroom slippers
- Short shorts, dresses or skirts
- Pants, slacks or jeans that sag below waist;
- Hats, caps, bandanas; hair bonnets, do-rags, wraps, or toboggans
- Underpants or bras showing or worn as outerwear;
- Provocative, revealing attire that exposes private body parts; and
- Any symbols, styles or attire frequently associated with gangs, intimidation, violence or violent groups about which

students at a particular school have been notified.

Students who wear clothing or appearance enhancements that are disruptive or distracting to instruction will be sent home to change or given clothing from our closet to wear.

***FOR SAFETY REASONS, tennis shoes ("sneakers") are required for participation in PE classes and should be worn during recess/playground activities.**

Students are only permitted to bring their school bookbags for transporting their school supplies and schoolwork from home to school and back.

Medication Needs

We recommend that student medication be given at home rather than at school if possible. If children must take any medication at school (either prescription or over the counter), an (HS-10) form must be completed by a doctor and accompany the medication in its original container. These forms are available in the front office. **UNDER NO CIRCUMSTANCES MAY A STUDENT TRANSPORT MEDICATION TO OR FROM SCHOOL ON THE BUS.**

Health Care: If children get sick during the school day, they will get a note from their teacher to go to the health room. The school health aide or nurse will contact the parent or guardian if your child is too ill to remain at school. Please notify the teacher in writing if your child has any chronic illnesses, allergies, or a physical handicap and include any information we need to best meet your child's needs. If your child has special or unique health problems that may be life threatening (such as diabetes, insect sting allergies, asthma, etc.), we need an emergency plan developed by your child's physician that gives us medical direction for the immediate care of your child in the event of an emergency or life threatening situation.

Returning to School after an illness

In the school environment many communicable diseases are easily transmitted from one student to another. A healthy environment involves prevention, early recognition of illness and symptoms, and prompt diagnosis and treatment. Children who are not feeling well have a difficult time concentrating and therefore do not benefit from the instruction they are receiving during that time. **Please do not send an ill child to school.** The Public Health Department requires that you keep your child home if any of these symptoms are present:

Fever: 100 degrees Fahrenheit or higher. Child may return when temperature is normal for a minimum of 24 hours without using fever reducing medicine. **Vomiting:** May return when the child has not vomited for a period of 24 hours unless determined by a doctor to be from a noncommunicable condition. **Diarrhea:** Three or more watery or loose stools in a 24 hour period is considered diarrhea. May return when resolved for 24 hours without using medication. **Eye Discharge:** Thick mucus draining from eyes (commonly known as Pink Eye).

Skin Rash, spots, or bumps.

IMPORTANT: After any absence, a written excuse should be sent to the school stating the reason for the absence or provide a doctor's upon their return to school. **A phone call from the parent to the school is only necessary if your child is absent for three consecutive days.**

Communications

***All classes will use Class Dojo for a behavioral monitoring system that indicates positive and negative consequences each day. All parents should set-up access to their child's/children's Class Dojo to monitor daily work habits, engagement and behavior. This will also allow the parent and teacher to text messages about the student, as well as a chance to watch the Class Story to see class news,**

celebrations, instructional announcements and to be involved in your class through virtual parental involvement.

Our school's monthly calendar of events is posted on the Easton website. Additionally, weekly information will be sent home on Tuesday of each week.

Please remember to keep our office updated with any change in address, telephone numbers, or emergency information. If your child becomes ill or injured at school, we need to be able to contact you.

Connect 5 is a trusted service provider, delivering nine million messages each month on behalf of 30,000 K-12 administrators to improve parental involvement, report absences, and keep the educational community informed with important information.

- The WS/FC system utilizes the connect 5 system. It is of utmost importance that the school have your correct contact information (including, but not limited to, your phone number and e-mail address) as this is one of the ways we keep lines of communication open with our families.
- If you ever miss a Connect 5 message, you may retrieve it by visiting the school system's main webpage and following the instructions on the connect 5 link.
- WS-FCS Mobile App can be downloaded from the App store or Google Play.
- Winston-Salem/Forsyth County Schools now works with **Peachjar** to share electronic flyers from our community partners (program providers) with our students. You can find this on Easton Elementary's website.

Visiting School

Parents and visitors/guardians will continue to ring the front bell & office staff will assist you.

Policy Code: 1170 Civility Policy

February 2010

I. Conduct of Parents, Other Visitors and Employees.

It is the intent of the Winston-Salem/Forsyth County Board of Education to promote mutual respect, civility and orderly conduct between and among WS/FCS employees, volunteers, parents and the public. It is not the intent of the Board of Education to deprive any person of freedom of expression. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, staff, parents and other members of the community. In the interest of presenting teachers and other employees as positive role models, the Board of Education encourages positive communication and discourages volatile, hostile, threatening, profane or aggressive communications or actions.

B. Unacceptable Behavior.

1. Spectator Misconduct. Any person, including an adult, attending a school sponsored extra-class or extracurricular event or activity, such as an interscholastic athletic contest, who behaves in an inappropriate, disorderly or unsportsmanlike manner during the event or activity may be ejected from the event by the Principal, Assistant Principal, school athletic director, or any law enforcement officer.¹

2. Disorderly Conduct.

Disorderly conduct includes, but is not necessarily limited to, behavior interfering with or threatening to interfere with the operation of a classroom or school, an employee's office or office area, areas of a school or facility whether open or closed to parents/guardians and the general public. Disorderly conduct is a public disturbance intentionally caused by any person who:

3. Disorderly/Disrespectful Language. Using lewd, vulgar, or indecent language, shouting, swearing, cursing or display of temper.

4. Assaults/Threats. Assaulting or threatening to do bodily or physical harm to a teacher, school administrator, school employee, student or volunteer, regardless of whether the behavior constitutes or may constitute a criminal violation. Pursuant to N.C.G.S. § 14-33, it is a Class A1 misdemeanor to assault a school employee or school volunteer when the employee or volunteer is discharging or attempting to discharge his or her duties as an employee or volunteer, or to assault a school employee or school volunteer as a result of the discharge or attempt to discharge that individual's duties as a school employee or school volunteer. For purposes of this Policy, the following definitions shall apply:

5. Willfully trespassing upon, damaging, or impeding the progress of a public school bus or public school activity bus.²

6. Vandalism. Damaging or destroying property owned, leased or operated by a school or the WS/FCS.

7. Alcohol and/or drug possession or use. Possessing or being under the influence of any alcoholic beverage or illegal controlled substance.³

8. Possession of a weapon as defined by N.C.G.S. § 14-269.2.

9. Any other behavior disrupting or threatening to disrupt the orderly operation of a school, classroom or any other WS/FCS owned, leased or operated building or facility.

10. Abusive, threatening or obscene e-mail or voice mail messages, sent via facsimile, or other electronic or written medium.

C. Parent Recourse. Any parent believing he/she was subject to behavior in violation of this Policy by any WS/FCS employee or volunteer should bring such behavior to the attention of the Principal, the employee's immediate supervisor, or the appropriate Assistant Superintendent.

D. Authority of School Personnel.

1. Termination of Meeting or Telephone Conversation. If any employee, volunteer or member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly. If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference or telephone conversation.

2. Removal from School Premises. Any individual who engages in Unacceptable Behavior as defined in this Policy may be directed to leave the school or WS/FCS owned, leased or operated building or facility by the Principal or Assistant Principal, any Assistant Superintendent, the Superintendent, a School Resource Officer or other law enforcement officer, or the WS/FCS Director of Security. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary.

3. Limitations on Access to School Premises. Any non-employee who engages in Unacceptable Behavior as defined in this Policy may be prohibited by a Principal, an Assistant Superintendent or the Superintendent or his designee from being present on the premises of a school or other building or facility owned, leased or operated by the WS/FCS.

4. Exclusion from Extra-Curricular Activities. A Principal, the Superintendent or the appropriate Assistant Superintendent may exclude from or deny permission to attend any school extra-class, extra-curricular and/or athletic events any person who

engages in Unacceptable Behavior as defined in this Policy.

Adopted: January 2002

Behavior Expectations

Easton utilizes the WSFCS Code of Conduct as well as Positive Behavior Support Program (PBIS).

We have school-wide rules and teachers have classroom rules.

Bullying

- Students shall not engage in bullying or harassing behavior at school or during a school activity or school sponsored function, whether on or off campus, or on the school bus.
- No Student or school employee shall be subjected to bullying or harassing behavior by school employees or students.
- The term "bullying or harassing behavior" shall be defined as any pattern of gestures or written, electronic, or verbal communications, or any physical act or any threatening communication that: Place student or school employees in actual and reasonable fear of harm to his or her person or damage to his or her property; or Creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities, or benefits.
- Bullying or harassing behavior includes, but is not limited to, acts reasonably perceived as being motivated by any actual or perceived differentiating characteristic:
- Race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity, physical appearance, sexual orientation, or mental, physical, developmental, or sensory disability:

- or by association with a person who has or is perceived to have one or more of these characteristics.

Types of prohibited bullying or harassing behavior include, but are not limited to:

- Repeated and deliberate making of obscene gestures, pushing, shoving, hair pulling, and any other unwelcome physical contact intended to create an intimidating and hostile environment; and or
- Acts of verbal bullying including, but not limited to: Hurtful name-calling, teasing, or intimidating.
- Defaming or spreading false rumors about another person to cause the victim to be disliked, humiliated or disrespected by their peers. Persuading, encouraging or leading other students to exclude or socially isolate the victim in order to cause emotional harm.
- Extorting money, property, or services from another student, and/or
- Making derogatory, demeaning, or hostile comments about another student's actual perceived differentiating characteristic(s) as set forth herein above.
- No person shall engage in any act or reprisal or retaliation against a victim, witness, or a person with reliable information about an act of bullying or harassing behavior.
- School employee, student or volunteer who witnesses or has reliable information concerning a student or school employee subject to any act of bullying or harassing behavior shall report the incident to a teacher, Principal, Assistant Principal or, if the employee committing the behavior is Principal, to the appropriate grade level Assistant Superintendent.
- Reports may be made anonymously or with the condition of anonymity to the extent allowed by law.

VOLUNTEERS/PARENTAL INVOLVEMENT

We would like to keep up the good work done by our volunteers at Easton Elementary. We invite your support and encouragement of the total school program. Volunteers must be approved level 1 or 2 volunteers. Visit www.WSFCS.k12.nc.us to complete approval. Volunteers must follow CDC guidelines.

Many volunteer services are needed such as:

- Reading to or listening to students read/pronounce vocabulary words
- Helping students with math facts
- Helping with special PTA projects; joining PTA board
- Beautification of our school grounds
- Helping teachers prepare materials
- Working in our school library
- Helping with Field Day events & after school soccer program

We believe in working together as a team to accomplish positive results. We expect parents to be a part of our team to help ensure that all of our students receive the best education possible.

RESPONSIBLE USE OF TECHNOLOGY

All students, staff, volunteers, and parents are expected to follow SW/FCS Policy Code 6161: Responsible Use of Technology. If a student or employee violates a WS/FCS policy or administrative regulation while using technology resources, that person may be disciplined according to WS/FCS rules/procedures and/or prosecuted in accordance with state and/or federal law. Students and employees should be aware of the following policies and regulations while using school technological resources: **AR 1111**, Use of School Mail, Cellular Telephones, Fax and E-Mail. **Policy 1170**: Civility Policy. **Policy 1311**, Political activities in Schools. **Policy 1324**: Soliciting Funds from and By Students Charitable Organizations. **Policy 4116.10**, Standards of Professional Conduct. **Policy 5125**, Privacy of Student Records. **Policy 5131**, Student Behavior. **AR 5131** Code of Student Conduct. **Policy 5131.1**, Discrimination, Harassment and Bullying. **Policy 6161.1**, Website Policy. **Policy 6161.3**, Selection Standards for Supplementary Textbooks and Use

of Other Instructional Materials.

S Satisfactory
I Improving
N Needs improvement
U Unsatisfactory

Grading Codes (AR 5124)

Each student's performances is evaluated as follows:

Kindergarten, First and Second Grades

Academic Areas

- 4 Exceeds grade level expectations;
Shows deep understanding
- 3 Meets grade level expectations;
Shows consistent understanding
- 2 Making progress toward grade level;
Shows inconsistent understanding
- 1 Does not meet grade level

expectations; Having considerable difficulty

Character and Work Habits

Outstanding

Third, Fourth & Fifth Grades report card

codes:

Academic Areas

- A (90-100) Superior Performance
- B (80-89) Good Performance
- C (70-79) Satisfactory Performance
- D (60-69) Poor Performance
- F (59 and Below) Failing

**No student shall receive a final reporting grade that is lower than a 50.*

Character and Work Habit

- O Outstanding
- S Satisfactory
- I Improving Progress
- N Needs Improvement
- U Unsatisfactory

Parents of students in grades K-5 may access grades and progress regularly by logging on to PowerParent (24 hrs a day), For your access code and directions, please contact Cornelia Hauhuth, the Data Manager, for more information.



Winston-Salem/Forsyth County Schools PowerSchool Parent Portal features Single Sign on. This feature provides the ability to keep track of all your children in our schools with only one sign-in. Each parent or guardian may have their own personalized login, and parents/guardians will have the ability to retrieve lost or forgotten sign in information.

If you have any questions regarding access to your Parent Portal account, please contact the specific school that issued your child(ren)s Access ID and password.

If you are accessing the Parent Portal for the first time, and you know your Access ID and Password, you can go straight to the Parent Portal link and create your new Single Sign on account:

wsfcs.powerschool.com/public

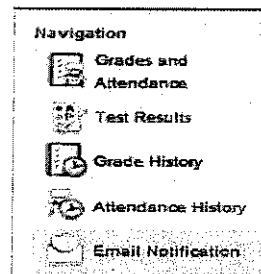
- Select the Create Account button on the sign in page
- Enter your New Account information in the Create Parent Account Section. Username & Passwords are case sensitive and not set to expire. Passwords must be 6 characters in length.
- You will need to enter each student name, First and Last, the Access ID and Password (they are case sensitive) that were provided to you by each of your child(ren)s school(s) and your relationship to the child.
- If you have additional children that you have the access information for, you may enter them at this time on an additional line.
- Once all information is entered correctly, select enter to create your new login.

- The system will revert back to the sign in page with a message that your account was created successfully.
- You may then login with the username & password that you set.
- You will see all of your children's first names across the top bar, select the child that you wish to see data for and then navigate to the appropriate icon.



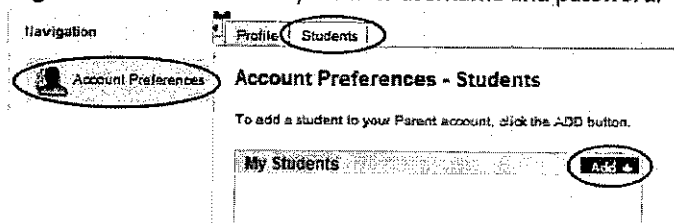
E-mail Notifications: If you wish to receive automated e-mail notification for grades and or attendance, you will need to set these up for your new account.

- Once you have logged into Parent Portal with your new username and Password, you will need to select Email Notification from the navigation menu on the left hand side of the screen.
- Select your e-mail preferences for your currently selected student. If you want all students to have the same preferences, select the "Apply these setting to all your students" checkbox and all of your students will be updated with the same email notification settings.



If you were able to create your account, but all of your children are not associated with your account:

- Verify with the school that you have the correct Access ID and password. These fields are case sensitive and must be keyed exactly as they appear in your document.
- Log into Parent Portal with your new username and password.



- Select the Account Preferences Option on the left hand side
- Choose the Students Tab
- Select Add
- Enter Student Name First and Last, Access ID, Access Password & your Relationship to student, then Submit

If you have a **Current Parent Portal Account** and you do NOT know your child's Access ID and password, please contact your child's school for the correct login information. Once you have obtained your access id(s) and password(s) you may refer back to page one of this document.

If you do not have a **Parent Portal Account**, you will need to fill out a Parent Portal Login Request form from each school where your child(ren) currently attend. This form will need to be presented to each school with a valid photo ID. Once your identity has been confirmed, an Access ID and password will be generated for you. Refer to page one of this document to create an account (The Access ID and password that you receive are **case sensitive**).

July 2023

S	M	T	W	T	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 4: Independence Day (Observed)

August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 28: First Day of School

September 2023

S	M	T	W	T	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept 4: Labor Day

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 27: End of Quarter 1

Oct 30 & 31: Teacher Professional Day

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	H	11
12	13	14	15	16	17	18
19	20	21	22	H	H	25
26	27	28	29	30		

Nov 1: Beg of Quarter 2

Nov 10: Veteran's Day

Nov 22-24: Thanksgiving Holidays

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 18-29: Winter Break

January 2024

S	M	T	W	T	F	S
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 1-2: Winter Break

Jan 15: MLK, Jr. Day

Jan 24: End of Q2 & Sem 1

Jan 25 & 26: Teacher Professional Day

Jan 29: Beg of Q3 & Sem 2

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	H	30
31						

March 4-5: Teacher Professional Day

March 28: End of Quarter 3

March 29: Good Friday - Holiday

April 2024

S	M	T	W	T	F	S
	L	L	L	L	L	6
7	8					13
14						20
21						27
28						

April 1-5: Spring Break

April 8: Teacher Professional Day

April 9: Beg of Quarter 4

May 2024

S	M	T	W	T	F	S
						4
5						11
12						18
19						25
26	H					

May 27: Memorial Day

June 2024

S	M	T	W	T	F	S
						1
2						8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 7: End of Q4, Sem 1, Last Day for Students


2023-2024
Student Calendar

■ 1st Quarter ■ 2nd Quarter ■ 3rd Quarter ■ 4th Quarter
 Color-coded days are instructional days for students.
 Semester 1 has 88 Days (Q1=43, Q2=45) Semester 2 has 85 Days (Q3=42, Q4=43)

H = Holiday •

Teacher Professional Days(No School for students): Oct. 30-31, Jan. 25-26, Mar. 4-5, Apr. 8

• Jan. 25 & 26, Mar 4 & 5, April 8, June 10-12: Make Up Days

Julio 2023

S	M	T	W	T	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Julio 5: Día de la Independencia (Celebrado)

Octubre 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 27: Final del 1re Trimestre

Oct 30-31: Día profesional solo para masestros(as),

Enero 2024

S	M	T	W	T	F	S
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Ene 1-2: Vacaciones de Invierno

Ene 15: Día de MLK, Jr.

Ene 24: Final del 2do Trimestre

Ene 25-26: Día profesional solo para masestros(as), Jan 29: Beg of Q3 & Sem 2

Abril 2024

S	M	T	W	T	F	S
	L	L	L	L	L	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Abril 1-5: Vacaciones de Primavera

Abril 8: Día profesional solo para masestros(as),

Abril 9: Beg of Quarter 4

Agosto 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Agosto 29: Primer Día de Escuela

Noviembre 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	H	11
12	13	14	15	16	17	18
19	20	21	22	H	H	25
26	27	28	29	30		

Nov 1: Beg of Quarter 2

Nov 10: Día de los Veteranos

Nov 22-24: Vacaciones por Acción de Gracias

Febrero 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Mayo 2024

S	M	T	W	T	F	S
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30	31	

Mayo 27: Día de Conmemoración por los

Septiembre 2023

S	M	T	W	T	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sep 6: Día del Trabajo

Diciembre 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dic 18-29: Vacaciones de Invierno

Marzo 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	H	30
31						

Marzo 4-5: Día profesional solo para masestros(as)

Marzo 28: Final del 3er Trimestre

Marzo 29: Good Friday - Holiday

Junio 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Junio 7: Final del 4to Trimestre



2023-2024 Student Calendar

■ 1er Trimestre ■ 2do Trimestre ■ 3er Trimestre ■ 4to Trimestre
Los días codificados por colores son días instruccionales para los estudiantes.
Semestre 1 tien 88 días (T1 = 43, T2 = 45) • Semestre 2 tien 85 días (T3 = 42, T4 = 43)

H = Holiday •

Teacher Professional Days(No School for students): Oct. 30-31, Enero. 25-26, Marzo 4-5. Abril. 8

Jan. 25 & 26, Marzo 4 & 5 April 8, June 10-12: días de recuperación

Parent/Student Handbook Agreement

We have reviewed this handbook and know what is expected of parents and students. I will follow the rules and adhere to the Civility Policy, Parent/Student Handbook Agreement and procedures to make this a successful year for our family and for the school.

Student's Name: _____ Teacher: _____

Parent Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

_____ I am willing to serve on the School Improvement Team and attend monthly meetings.

_____ I am willing to serve on the Parent-Teacher Association.

_____ I am willing to be a Room Parent to help the teacher Coordinate special events.

_____ I am willing to volunteer at Easton for certain things, please call me.

Name _____ Phone _____

Please print your email address: _____

I prefer communication in: _____ English _____ Spanish

Please return this page to your child's teacher within 10 school days

